

# PRAXIS GROUP PROFESSIONAL DEVELOPMENT CATALOG

## Winter 2018

- Each Workshop is 2 hours
- Workshops are held at your program's facility.
- PRAXIS Trainers will be matched up with each program, based on each trainer's expertise and that program's needs.
- Dates and times are booked at your program's convenience.
- Custom workshops, seminars and trainings are *available upon request* for various session lengths and for multiple sessions on a single area.

### Workshop Descriptions:

#### *Mindfulness as a Behavior Management Strategy\*\*\*\**

- *Teachers will discover various Mindfulness practices.*
- *Teachers will explore the benefits of cultivating Mindfulness into their everyday lives for them and their students.*
- *Learn to create a classroom atmosphere based on mindful principles.*

#### *Developing Positive Behavior Management\*\**

- *Teachers will learn how to use positive behavior management practices that reflect current research regarding child development.*
- *Teachers will learn effective strategies for responding to antisocial behavior.*
- *Teachers will develop ways to prevent disruptive behavior.*
- *Teachers will learn to integrate social and emotional learning activities that promote community and healthy interactions.*
- *Teachers will reflect on their current practices for managing disruptive behavior and evaluate whether or not they need to make changes to their approaches.*

### ***Helping Children Who Have Experienced Trauma\*\****

- *Teachers will learn research-based techniques for identifying children who have experienced trauma.*
- *Teachers will learn how to respond to antisocial behavior for which trauma is the origin.*
- *Teachers will learn how to interact with children who have experienced trauma.*
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### ***Supporting LGBTQ Children and Families in educational programs***

- *Teachers will learn how to effectively support LGBTQ children in the program.*
- *Teachers will learn how to integrate positive, non-threatening LGBTQ topics into tyour program.*
- *Teachers will learn how to communicate with parents about LGBTQ children.*

### ***Developing Positive Professional Relationships with Young Children in Your Program\*\****

- *Teachers will learn the power of positive relationships and how early relationships impact children’s growth and development in the short and long term.*
- *Teachers will learn ways to promote language, social-emotional, and cognitive development through positive relationships.*
- *Teachers will discover strategies that build positive relationships throughout your program via minute shifts in the daily routine.*

### ***Reducing Gender Bias in Educational Programs\*\****

- *Teachers will learn how children learn gender stereotypes.*
- *Teachers will learn to reflect on their own roles as they pertain to gender bias.*
- *Teachers will learn how to answer children’s questions about GB in age appropriate ways.*
- *Teachers will learn how to develop activities that promote tolerance, respect and appreciation of gender differences.*

***Building the Classroom Library: Selecting Books for the Young Children in your Program*** (NEASC 2020 Standards) \*\*\*\*\*

- *Teachers will learn to match the reading level of the children in their classrooms with the reading level of various books.*
- *Teachers will learn additional criteria for choosing books to purchase for your program.*
- *Teachers will understand how to build and organize their classroom library.*
- *Teachers will identify various ways that reading can be incorporated into the curriculum.*

***Building Positive Parent Partnerships*** (NEASC 2020 Standards) \*\*\*\*\*

- *Teachers will identify the elements required to develop trusting, productive relationships with parents.*
- *Teachers will learn strategies to enhance their communication skills.*
- *Teachers will gain confidence in their ability to communicate effectively with parents about difficult issues and problems.*

***Designing Effective “Student Advisory” in Your School*** (NEASC 2020 Standards)

- *Explore the theory, history and origin of the advisory period.*
- *Discover ways to enhance an existing advisory program.*
- *Learn to prepare for launching an advisory program.*
- *Moving beyond compliance: Why do advisory?*

***Integrating interactive learning models into the curriculum*** (NEASC 2020 Standards) \*\*\*\*\*

- *Teachers will learn the difference between simple presenting and running interactive workshops.*
- *Teachers will learn the five key elements of effective workshops.*
- *Teachers will examine the learning needs of their students and develop methods that will best help them assimilate new skills.*
- *Teachers will increase their confidence in conducting workshops through proper preparation.*

**Using “Text Sets” as an Organizing Principle for Curriculum Design** (NEASC 2020 Standards)

- Teachers will learn how to use text sets as a way to engage students in meaningful primary, secondary, and informative writing.
- Teachers will learn to pairing and properly group diverse curricular materials, including print, audio and visual texts to teach students to comprehend complex themes.
- Teachers will be shown several examples of text sets as well as how to design them.

**Integrating Inquiry Based Learning into the Curriculum** (NEASC 2020 Standards)

- Teachers will learn the pedagogical benefits of IBL.
- Teachers will learn various IBL strategies for teaching their subject area.
- Teachers will learn the various challenges to IBL.

**Using “Problem-Based Learning” to stimulate critical thinking skills.** (NEASC 2020 Standards)

- Teachers will learn what PBL is.
- Teachers will learn the value of PBL.
- Teachers will learn various strategies for teaching their subject area, using PBL.
- Teachers will learn the demands and challenges to PBL.

**Project-Based Learning into the Curriculum** (NEASC 2020 Standards)

- Teachers will learn the benefits of PBL.
- Teachers will learn how to design PBL units of instruction.
- Teachers will learn the demands of PBL.

**Curriculum Mapping in 2018** (NEASC 2020 Standards)

- Teachers will learn various ways to organize and align existing curriculum to local and state standards through curriculum mapping.
- Teachers will learn how to design curriculum maps out of their previously constructed units of instruction.
- Teachers will learn to develop curriculum maps for new curricula.

***An Introduction to the Social-Emotional Standards and How to Meet Them***  
(NEASC 2020 Standards)

- *Teachers will learn how to integrate SEL into academic teaching.*
- *Teachers will learn the value of SEL in schools.*
- *Teachers will learn to model healthy social and emotional behavior.*
- *Teachers will be introduced to the Massachusetts SEL standards.*

***Models for Co-Teaching: Developing a partnership for better instruction.*** (NEASC 2020 Standards)

- *Teachers will learn collaborate in lesson planning with a partner.*
- *Teachers will learn the value co-teaching.*
- *Teachers will learn to cooperate during the lesson.*
- *Teachers will learn to resolve conflicts within the partnership.*

***Preventing & Responding to Bullying in the Classroom*** (NEASC 2020 Standards)<sup>\*\*\*\*</sup>

- *Teachers will learn identify and report bullying.*
- *Teachers will learn the threat that bullying represents to learning.*
- *Teachers will learn the danger that bullying represents to children's health.*
- *Teachers will learn to reduce bullying through proper prevention and response.*
- *Teachers will learn what motivate bullies.*

***Enhancing vocabulary Instruction*** (NEASC 2020 Standards)

- *Teachers will learn research-based techniques for teaching vocabulary.*
- *Teachers will learn to integrate vocabulary instruction into a unit of instruction.*
- *Teachers will learn proper vocabulary assessment practices.*

\*\* EEC Core Competency: Guiding and Interacting with Children

\*\*\* EEC Core Competency: Professionalism and Leadership

\*\*\*\* EEC Core Competency: Health, Safety and Nutrition

\*\*\*\*\* EEC Core Competency: Partnering with Families and Communities

\*\*\*\*\* EEC Core Competency: Learning Environments and Curriculum

The New England Association of Secondary Schools & Colleges requires members to meet standards for culture, learning, support, resources and professional practice. Workshops marked (NEASC 2020 Standards) address these areas.

DESE approved PDP workshop are coming soon.

*John Brown*