

# PRAXIS GROUP EDUCATIONAL TRAININGS CATALOG

More Professional Development Offerings will be added in February.

- Each Workshop is 2 hours
- Workshops are held at your program's facility.
- Trainers will be matched up with programs based on each trainer's expertise. -Dates and times are booked at your program's convenience.

## **Workshop Descriptions:**

### ***Mindfulness as a Behavior Management***

**Strategy\*\*\*\*** • *Discover what Mindfulness is.*

- *Explore the benefits of cultivating Mindfulness into your everyday life.*
- *Learn to create a classroom atmosphere based on mindful principles.*

### ***Developing Positive Behavior Management\*\****

- *Learn how to use positive behavior management practices that reflect current research regarding child development.*
- *Examine effective strategies for responding to antisocial behavior.*
- *Develop ways to prevent disruptive behavior.*
- *Develop social and emotional learning activities that promote community.*

### ***Supporting LGBTQ Children and Families in educational programs*** • *Learn how to integrate positive, non-threatening LGBTQ topics into your program.*

- *Learn how to effectively support LGBTQ children.*
- *Develop an ethos of caring for all children.*

### ***Developing Positive Professional Relationships with Young Children in Your Program\*\****

- *Understanding the power of positive relationships and how*

*early relationships impact children's growth and development • Learn ways to promote children's language, social-emotional, and cognitive development through relationship.*

- Discover strategies build positive relationships throughout your program environment through daily routines.*

### ***Reducing Gender Bias in Educational Programs\*\****

- Learn how children learn gender stereotypes.*
- Reflect on your role in their understanding on gender.*
- Learn how to answer children's questions about GB in age appropriate ways.*
- Develop activities that promote tolerance, respect and appreciation of differences*

### ***Enhancing Workshop Skills for Educators\*\*\****

- Explaining the difference between a presentation and an interactive workshop*
- Explore the elements of effective workshops*
- Examine adult learning needs and develop methods that will best help workshop participants*
- Increase your confidence in conducting workshops through proper preparation*

### ***Building the Library: Selecting Books for the Young Children in your Program \*\*\*\*\****

- Learn to match the reading level of the children with the reading level of book.*
- Learn other criteria for choosing books to purchase for your program.*
- Understand how to organize the classroom library.*
- Identify ways that reading can be incorporated into the curriculum.*

### ***Building Positive Parent Partnerships \*\*\*\*\****

- Identify the elements in developing trusting, productive*

*relationships with parents*

- *Learn strategies to enhance your communication skills*
- *Gain confidence in your ability to communicate effectively with parents*

### ***Designing Effective “Student Advisory” in Your School***

***(NEASC)*** • *Explore the theory, history and origin of the advisory period.* • *Discover ways to enhance an existing advisory program.* • *Learn to prepare for launching an advisory program.* • *Moving beyond compliance: Why do advisory?*

***\*\* EEC Core Competency: Guiding and Interacting with Children***

***\*\*\* EEC Core Competency: Professionalism and Leadership***

***\*\*\*\* EEC Core Competency: Health, Safety and Nutrition***

***\*\*\*\*\* EEC Core Competency: Partnering with Families and Communities***

***\*\*\*\*\* EEC Core Competency: Learning Environments and Curriculum***

**(NEASC Requirement):** The New England Association of Secondary Schools & Colleges requires members to have these programs, use these methods and for faculty to be trained in these areas.

DESE approved PDP workshop are coming soon.

[praxis-group.org](http://praxis-group.org)