

PRAXIS GROUP

PROFESSIONAL DEVELOPMENT CATALOG

2018-2019 School Year



Praxis-Group is a professional development consultancy run by teachers for teachers. We are problem-solvers who want to work **WITH** your team, instead of talking down **AT** them. We build relationships with our clients, just the way we do with our students. Our goal is to help your program make improvements that are both substantial and sustainable.

By serving your program where and when you need it, our consultants work to meet the needs of your faculty with a variety of effective models including: workshops, demonstrations, Socratic seminars, panel discussions, Q&A sessions, collaborative coaching, critical friends, PLCs and other innovative models.

We do not believe in the all too common *one & done* PD session, where teachers are supposed to listen passively while an “expert” presenter clicks through slides in a PowerPoint presentation. We help drive positive and lasting change for programs while maintaining morale. No policy or professional initiative is worth exchanging the well-being and collegiality of teachers who like their jobs and work well together, so we listen, we care and we work **with** your team to make professional learning meaningful for them and the students they serve.

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Workshops are held where and when it is convenient for you.

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Intensive sessions on any topic below,
lasting 3-4 hours are available.

For School Leaders

Our workshops are for principals, directors, supervisors, department chairs and other school leaders who are interested in improving their practice so that their schools can reach the goals they have defined. They are based on the best research and theory in educational leadership today. They are taught by experienced consultants who not only convey important information but also listen to participants, helping them to transfer the skills they learn into useful plans, practices, and actions.

Develop a Research-based Substance Abuse Response Protocol for your Program

- *Learn how the opioid crisis affects your program and what you can do to minimize risk to children in your care.*
- *Develop strategies for how your institution will respond to the legalization of marijuana.*
- *Learn from the latest research on prevention and treatment of addiction.*
- *Understand how addiction affects academic attainment.*

Custom workshops, seminars and trainings are available upon request.

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Supporting Transgender Children in Your School

- *Develop strategies for how your institution will respond to students and the parents of students who self-identify as transitioning.*
- *Understand how to build a dialogue with community members who are apprehensive about other people's children who are transitioning.*
- *Learn various methods for revising school policies around students who are transitioning or who have already transitioned.*

Increasing a Sense of Belonging for Students in Your School District: An Introduction to Social & Emotional Learning

- *Develop strategies for building a sense of community in your school that supports every child's social and emotional growth.*
- *Understand how to engage teachers in PD work around social and emotional learning.*
- *Learn about the new social and emotional learning standards.*

Developing Sustainable Relationships for Co-teaching

- *Develop strategies that will assist teachers in their collegial vocation working with students across disciplines and ability levels to engage them in high level academic thinking and learning.*
- *Understand how to prevent and resolve conflicts between teachers as well as between teachers and paraprofessionals so that learning is not interrupted.*
- *Learn about the latest "best practices" in strategic curriculum development that supports co-teaching models.*
- *Re-examine the roles of the content teacher, the special educator, and the paraprofessional in the classroom.*

Improving Hiring Practices

- *Develop strategies and procedures for hiring effective teachers and staff who will remain in your school for many productive years.*
- *Understand how to advertise positions that need to be filled.*
- *Learn about how to best process applications, select candidates, interview them and make job offers for teachers who are the right fit for your school.*

Setting and Maintaining Professional Boundaries

- *Develop strategies for both administrators and teachers to maintain professional standards of conduct among one another and with students.*
- *Understand how to resolve conflicts with parents and community members in the most professional manner possible.*
- *Learn how to assist teachers who struggle with boundary issues with their students.*

Understanding Your Role as an Instructional Leader

- *Explore various paradigms for identifying how you want your role as a school manager to be understood by other educational professionals in your community.*
- *Understand how to interact with teachers and other administrators in a way that is consistent with your goals and values as a school leader.*
- *Learn about ways to maintain your own autonomy as an instructional leader while preserving the independence of your teachers and staff.*

Preparing for a New England Association of Schools and Colleges (NEASC) Accreditation

- *Learn what NEASC is, why it's important, and what accreditation is all about.*
- *Understand how to conduct a NEASC self-study.*
- *Learn from those who have been successful about how to ready your school for the NEASC visiting team.*

Developing a 21st Century Technology Plan

- *Learn what a technology plan is and why it is important.*
- *Understand how to develop a technology plan that serves the needs of your school.*
- *Learn from those who have been successful by looking at their technology plans to develop a practical technology plan draft that is aligned with the strategic plan of your school district.*

Preventing Sexual Harassment in the Workplace

- *Learn various ways to identify sexual harassment in the workplace, including subtle and overt behaviors.*
- *Learn the legal and ethical responsibilities of your organization to its employees regarding sexual harassment.*
- *Understand various methods for changing workplace culture in ways that will reduce even the subtlest and most insidious of sexually charged atmospheres.*

Special Sexual Harassment Training for New Managers

Our sexual harassment training for supervisors is tailored to the unique needs of your program. But, every school we serve, whether public or private receives the same basic components:

- *A review of the legal and ethical responsibilities of your organization's management regarding sexual harassment to its employees, including the rights of complainants and accused.*
- *Understanding how to identify sexual harassment in the workplace, including all behaviors that fall under the definition of sexual harassment.*
- *Identifying the most effective methods for changing a workplace culture to reduce even the subtlest and the most insidious of sexually charged behaviors.*
- *Responding appropriately to complaints of sexual harassment from employees.*

Custom workshops, seminars and trainings are available upon request.

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Note: Massachusetts General Law, Chapter 151B (3A) states that all employers located in the Commonwealth must provide special sexual harassment training within one year of the start date for any new employee who occupies a supervisory/managerial position.

Developing a 1:1 Schoolwide Environment, Using a Bring Your Own Device (BYOD) Paradigm

- *Learn the advantages of creating a 1:1 school.*
- *Understand how to develop a technology plan that employs the BYOD model that will serve the needs of your students.*
- *Learn how to prepare your community, teachers, students and staff for a graduate phase-in of 1:1 so that it is meaningful.*

Introducing Pear Deck as a Learning Platform

- *Learn what Pear Deck is, how it works and why it can be a powerful teaching tool.*
- *Understand how to develop lessons on Pear Deck that will engage students in meaningful lessons in every subject.*
- *Learn from those who have been successful by looking at their Pear Decks to prepare for building your own curriculum that includes this powerful learning platform.*

Minimizing Risk and Maximizing Safety: An Introduction to Protocols for Preventing School Shootings

Participants will be introduced to:

- *Methods for developing systems to identify children who are at-risk for violent behavior.*
- *The psychological profile of pre-shooters (at-risk students) and various pre-shooter type behaviors.*
- *System designs that support, treat and help at risk students find healthy ways to express their behavior.*
- *The components that are essential to a student support system for administrators, teachers and students to access when they have identified a child who needs help.*
- *The newest and most effective practices for preventing school shootings.*
- *An examination of current policies and practices in your school.*

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Designing a Gay Straight Alliance (GSA) for Your School

- *Learn why having a GSA is important for your school.*
- *Understand how to create a GSA that helps to educate and at the same time protect vulnerable students from internal and external threats to learning.*
- *Learn from those who have been successful by examining their GSAs, so that you may design one that fits your needs.*

Understanding Common Planning Time (CPT)

- *Explore various collaboration models used in CPT.*
- *Understand the purpose, value, and philosophy behind CPT.*
- *Learn ways to make CPT meaningful for the teachers in your school.*

Designing Effective Professional Learning Communities (PLCs) for Problem Solving Around Intractable Teaching and Learning Problems

- *Learn to use various protocols for group-think solution discovery.*
- *Examine specific problem-solving methods that can be used during PLCs to address larger systemic problems rooted in your institutions.*
- *Learn to empower PLCs to utilize outside-of-the-box strategies to explore the nature of problems in your school so that teachers and admins may gain fresh perspectives not otherwise considered.*

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Exploring Innovative Models for Student Community Service Projects (CSPs) as Part of the Senior Year Experience

- *School leaders will be introduced to various models for managing community service programs.*
- *Explore the various purposes for having community service projects.*
- *Learn ways to monitor, administrate and evaluate CSPs in their schools.*

Designing alternative Senior (Grade 12) Experiences

- *Leadership teams will explore various models of community service, dual enrollment, cooperative education and apprenticeships.*
- *School leaders will draft schedules, create site selection criteria, and organize curriculum goals.*
- *Team members will discuss site visitation, progress checks, assessment methods, and student selection criteria.*

Models for Experiential Learning

- *Learn the benefits of experiential learning for all students.*
- *Explore various activities, programs structures and implementation models for experiential learning.*
- *Learn to design an Experience Learning Program and to monitor quality control of these programs.*

Implementing Competency-Based Grading (CBG)

- *Learn the difference between Standards-Based Grading and Competency-Based Education.*
- *Weigh the incentives and the liabilities of CBG for your school community.*
- *Learn steps to help your school transform to a Competency-Based Learning model.*

Starting a Book Club in Your School

- *Learn the advantages of starting a book club.*
- *Learn how to organize a book club.*
- *Understand how to attract students to the book club.*
- *Explore how to run the book club.*

Designing, Implementing and Teaching a Parenting Class

- *Learn the advantages of starting a parenting class.*
- *Learn how to initiate and create a class that helps parents raise their children.*
- *Understand how to attract and enroll parents into the class.*
- *Explore how to teach a parenting class.*

Designing Effective “Student Advisory” Programs in Your School (NEASC 2020 Standards)

- *Explore the theory, history and origin of the advisory period.*
- *Discover ways to enhance your existing advisory program.*
- *Learn how to prepare for launching or relaunching an advisory program.*
- *Move Beyond Compliance: consider why are we doing this advisory?*

Understanding the *New*** Massachusetts Social Studies Standards**

- *Learn the key differences between the 2003 and the 2018 Social Studies/History Standards.*
- *Work through various strategies for adjusting your program to meet the requirements of the new standards.*
- *Learn models for organizing your social studies curricula.*
- *School leaders will learn the present and future potential consequences for these new standards.*

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Understanding the *New*** Massachusetts English Language Arts Standards**

- *Learn the key differences between the 2004 and the 2017 Social Studies/ ELA Standards.*
- *Work through various strategies for adjusting your program to meet the requirements of the new standards.*
- *Learn models for organizing your ELA curricula.*
- *School leaders will learn the present and future potential consequences for these new standards.*

An Introduction to Composite Performance Indicators (CPIs)

- *Learn what the CPIs are and why they matter.*
- *Learn how CPI affects your school.*
- *Learn how CPI is calculated.*
- *Learn how to strategize for more favorable CPI scores.*

How Student Profile Monitoring (SPM) Can Unlock the Potential for Every Student in Your School.

- *Learn how SPM can improve your school's behavior program.*
- *Learn what the student profile monitoring is and how it can help your most difficult learners.*
- *Learn how SPM can be dynamic yet foundational.*
- *Understand how students with diagnosed and undiagnosed conditions can benefit from SPM.*

Conducting Annual Reading Comprehension Assessments

- *Explore the reasons for implementing an annual reading comprehension assessment.*
- *Discover ways to enhance your existing assessment system.*
- *Learn to prepare for launching or relaunching an annual reading comprehension evaluation methodology.*
- *Understand how, when and where to administer an annual reading comprehension assessment.*
- *Know the best ways to interpret the data gathered from an annual reading comprehension assessment.*



Dates and times are booked at your program's convenience.

For K-12 Classroom Teachers

These workshops are for classroom teachers from various departments and grade levels, and they are based on the best research available about teaching today. They are facilitated by experienced consultants who not only present useful and relevant information, but who also listen to participants' needs, supporting them as they transfer new skills they learn into useful curriculum, teaching activities and ultimately positive and realistic action plans.

An Introduction to the New Social-Emotional Learning (SEL) Standards and How to Meet Them (NEASC 2020 Standards)

- *Teachers will learn how to integrate SEL into academic teaching.*
- *Teachers will learn the value of SEL in schools.*
- *Teachers will learn to model healthy social and emotional behavior.*
- *Teachers will be introduced to the Massachusetts SEL standards.*

Models for Co-Teaching: Developing a Partnership for Better Instruction (NEASC 2020 Standards)

- *Teachers will learn to collaborate in lesson planning with a partner.*
- *Teachers will learn the value co-teaching.*
- *Teachers will learn to cooperate during the lesson.*
- *Teachers will learn to resolve conflicts within the partnership.*

Understanding Adolescent Behavior Through Brain Research

- *Teachers will understand why teenagers make the decisions they do, like taking risks, exhibiting egocentric behavior and being self-conscious.*
- *Teachers will explore ways to help adolescents with their own social and emotional learning.*
- *Teachers will learn to adjust their expectations for adolescent behavior in our educational programs.*
- *The ideas and work of Sarah-Jayne Blakemore, Frances Jensen and others will be introduced.*

Mindfulness as a Behavior Management Strategy

- *Teachers will discover various Mindfulness practices.*
- *Teachers will explore the benefits of cultivating Mindfulness into their everyday lives for them and their students.*
- *Teachers will learn to create a classroom atmosphere based on mindful principles.*
- *The ideas and work of Jon Kabat-Zinn, Ellen Langer and others will be introduced.*

Building the Classroom Library: Selecting Books for the Children in Your Program (NEASC 2020 Standards)

- *Teachers will learn to match the reading level of the children in their classrooms with the reading level of various books.*
- *Teachers will learn additional criteria for choosing books to purchase for your program.*
- *Teachers will understand how to build and organize their classroom library.*
- *Teachers will identify various ways that reading can be incorporated into the curriculum.*

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Integrating Interactive Learning Models into the Curriculum (NEASC 2020 Standards)

- *Teachers will learn the difference between simple presenting and running interactive workshops.*
- *Teachers will learn the five key elements of effective workshops.*
- *Teachers will examine the learning needs of their students and develop methods that will best help them assimilate new skills.*
- *Teachers will increase their confidence in conducting workshops through proper preparation.*

Project-Based Learning (PBL) in Your Curriculum (NEASC 2020 Standards)

- *Teachers will learn the benefits of PBL.*
- *Teachers will learn how to design PBL units based on successful models of instruction used in classrooms in other parts of the state.*
- *Teachers will learn the demands of PBL.*

Introducing “Case Study Live”

- *Teachers will use a living case-study analysis to develop new understandings about teaching, about adolescent development, and how to deal with disruptive behavior.*
- *Teachers will learn to habitually collaborate by taking a team approach to solving systemic problems.*
- *Teachers will gain deeper, more meaningful understandings of teaching and learning from experienced practitioners in a non-threatening, seminar-style format.*

Preventing & Responding to Bullying in the Classroom (NEASC 2020 Standards)

- *Teachers will learn to identify and report bullying.*
- *Teachers will learn the threat that bullying represents to learning.*
- *Teachers will learn the danger that bullying represents to children's health.*
- *Teachers will learn to reduce bullying through proper prevention and response.*
- *Teachers will learn what motivate bullies.*

Teacher Panel: A Flexible, Practical, and Extremely Effective Tool for Professional Growth.

- *Teachers will learn to collaborate to solve their common problems.*
- *Teachers will gain practical expert advice about how to improve curriculum, instruction, assessment, and classroom management.*
- *Teachers will be able to freely bend this PD toward their particular needs.*

Enhancing Vocabulary Instruction (NEASC 2020 Standards)

- *Teachers will learn research-based techniques for teaching vocabulary.*
- *Teachers will learn to integrate vocabulary instruction into a unit of instruction.*
- *Teachers will learn proper vocabulary assessment practices.*

Setting and Maintaining Professional Boundaries

- *Develop strategies for both administrators and teachers to maintain professional standards of conduct among one another and with students.*
- *Understand how to resolve conflicts with parents and community members in the most professional manner possible.*
- *Learn how to assist teachers who struggle with boundary issues with their students.*

Models for Co-Teaching: Developing Partnerships for Better Instruction (NEASC 2020 Standards)

- *Teachers will learn to collaborate in lesson planning with a partner.*
- *Teachers will learn the value co-teaching.*
- *Teachers will learn to cooperate during lessons.*
- *Teachers will learn to resolve conflicts within the partnership.*



Curriculum Mapping in 2018 (NEASC 2020 Standards)

- *Teachers will learn various ways to organize and align existing curriculum to local and state standards through curriculum mapping.*
- *Teachers will learn how to design curriculum maps out of their previously constructed units of instruction.*
- *Teachers will learn to develop curriculum maps for new curricula.*

Integrating Inquiry Based Learning (IBL) in Your Curriculum (NEASC 2020 Standards)

- *Teachers will learn the pedagogical benefits of IBL.*
- *Teachers will learn various IBL strategies for teaching their subject area.*
- *Teachers will learn the various challenges to IBL.*

Using Problem-Based Learning (PBL) to Stimulate Critical Thinking Skills (NEASC 2020 Standards)

- *Teachers will learn what PBL is.*
- *Teachers will learn the value of PBL.*
- *Teachers will learn various strategies for teaching their subject area using PBL.*
- *Teachers will learn the demands and challenges to PBL.*

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Using “Text Sets” as an Organizing Principle for Curriculum Design (NEASC 2020 Standards)

- *Teachers will learn how to use text sets as a way to engage students in meaningful primary, secondary, and informative writing.*
- *Teachers will learn to pair and properly group diverse curricular materials including print, audio, and visual texts to teach students to comprehend complex themes.*
- *Teachers will be shown several examples of text sets as well as how to design them.*

Building Positive Parent Partnerships (NEASC 2020 Standards)

- *Teachers will identify the elements required to develop trusting, productive relationships with parents.*
- *Teachers will learn strategies to enhance their communication skills.*
- *Teachers will gain confidence in their ability to communicate effectively with parents about difficult issues and problems.*

An Introduction to the * NEW*** 10th Grade English Language Arts MCAS**

- *Teachers will examine the structural and content changes coming in 2019 for grade 10 ELA.*
- *Teachers will explore the important differences between the MCAS 1.0 & MCAS 2.0 for grade 10 ELA*
- *Teachers will brainstorm effective strategies for aligning their curriculum maps with the new ELA standards and MCAS.*

Understanding the Implications for a Civics MCAS

- *Teachers will be introduced to potential designs and structures of a future Civic MCAS.*
- *Teachers will learn how to make long term curriculum plans for a Civics MCAS.*
- *Teachers will learn DESEs Civic Learning and Engagement: Department Action Plan.*

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Educational Technology for Teachers

Introducing “Pear Deck” as a Learning Platform

- *Learn what Pear Deck is, how it works and why it can be a powerful teaching tool.*
- *Understand how to develop lessons on Pear Deck that will engage students in meaningful lessons in every subject.*
- *Learn from those who have been successful by looking at their Pear Decks to prepare for building your own curriculum that includes this powerful learning platform.*

Using Google Classroom in Your 1:1 Learning Environment

- *Learn what Google Classroom is, how it works and how to set it up in your school.*
- *Understand how to develop curricular materials on Google Classroom.*
- *Explore various digital assessment tools that Google Classroom makes easy.*
- *Learn from those who have been successful by looking at their Google Classrooms to prepare for building your own digital learning environment.*

Using “Kahoot” for Formative Assessments

- *Learn how to gamify your lessons with exciting pretests that assist you in determining what your students know before beginning your unit.*
- *Understand how to develop student response activities that engage students in key academic skills while tracking growth data on those skills for each student.*
- *Learn from those who have experience using Kahoot about how to design learning objectives and activities that align with the standards and can be evaluated by this learning game.*

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Using “Socrative” as a Student Response System

- *Understand how to develop student response activities that engage students in high level academic skills.*
- *Learn how to invigorate your class discussions so they reach all learners, not just the confident high verbal students.*
- *Develop engaging pre-assessments to measure your students prior-knowledge of various academic concepts and skills.*
- *Learn from those who have experience using Socrative how they designed their learning objectives and crafted their learning activities so that they align with the standards and can be evaluated by this digital assessment tool.*



The New England Association of Secondary Schools & Colleges requires members to meet standards for culture, learning, support, resources and professional practice. Workshops marked (*NEASC 2020 Standards*) address these areas.

Teaching Advanced Placement Courses

Teaching AP US History

- *Learn about the design of the newest AP US History Test from consultants who have studied it extensively.*
- *Gain practical and expert advice about how to improve your AP US curriculum, instruction, and assessment so that it is not merely test-prep, but also high level thinking.*
- *Learn to create activities that balance coverage of US Historical events with an understanding of their significance.*
- *Understand how to teach students so they may express their questions, ideas, ideologies, philosophies and interpretations around historical thinking as it relates to the history of the United States.*

Teaching AP European History

- *Learn about the design of the newest AP EURO Test from consultants who have studied it extensively.*
- *Gain practical and expert advice about how to improve your AP EURO curriculum, instruction, and assessment so that it is not merely test-prep, but also high level thinking.*
- *Learn to create activities that balance coverage of historical events that occurred in Europe with an understanding of their significance.*
- *Understand how to teach students so they may express their questions, ideas, ideologies, philosophies and interpretations around historical thinking as it relates to European History.*

Teaching AP World History

- *Learn about the design of the AP World History Test from consultants who have studied it extensively.*
- *Gain practical and expert advice about how to improve your World History curriculum, instruction, and assessments so that they are not merely oriented toward test-prep, but also foster high level thinking about events of the past.*
- *Learn to create activities that balance coverage of historical events with an understanding of their significance in the present.*
-

Teaching AP Government & Politics *NEW*****

- *Learn about the design of the brand new AP Government Test from consultants who have just finished studying the latest revision.*
- *Gain practical and expert advice about how to improve your AP Gov curriculum, instruction, and assessment so that it is not merely a test-prep course, but also an experience where students engage in high level thinking.*
- *Learn to create activities that balance coverage of the history and structure of the US government with an understanding of why it matters.*
- *Understand how to teach students to express their questions, ideas and interpretations about their thinking as it relates to the US Government's role in their lives.*

Teaching AP Comparative Government & Politics

- *Learn about the design of the AP Comparative Government and Politics Test from consultants who have studied it extensively.*
- *Gain practical and expert advice about how to improve your AP Comparative Gov curriculum, instruction, and assessment so that they are not merely test-prep focused, but also an experience where students engage in high level thinking.*
- *Learn to create learning activities that balance coverage of the history and structure of the US government with that of other governments around the globe.*
- *Understand how to teach students to express their questions, ideas and interpretations about their thinking as it relates to the various governments around the world.*

Teaching AP Psychology

- *Gain practical and expert advice about how to improve your AP Psych curriculum, instruction, and assessment so that it is not merely about test-prep, but is also an experience where students engage in high level thinking about human behavior.*
- *Learn to create activities that balance coverage of psychological theory and history with applications of how psychological thinking can play a role in their lives.*
- *Explore how to teach students to express their knowledge, ideas and interpretations of psychology so that they are ready for advanced college-level academic thinking about human behavior patterns.*

Teaching AP Literature

- *Learn about the design of the AP English Lit Test from consultants who have studied it extensively.*
- *Gain practical and expert advice about how to improve your school's AP Lit curriculum, instruction, and assessment so that they are not merely focused on test-prep, but also create an experience where students engage in high level thinking about themes, symbols and motifs in classical as well as marginalized literatures.*
- *Learn to create activities that balance coverage of the literary history, classic and marialized works, and the structure of various genres as well as various schools of literary criticism that can be used to interpret them.*
- *Learn how to teach students to express their questions, their ideas and their diverse interpretations as they relates to various literary works.*

Teaching AP Composition

- *Learn about the design of the AP Composition Test from consultants who have studied it extensively.*
- *Gain practical and expert advice about how to improve your AP Comp curriculum, instruction, and assessment so that they are not merely focused on test-prep, but also create an experience where students learn to assess their own writing processes.*
- *Learn to create skills-based activities that balance coverage of grammatical conventions with thinking about organization, audience, and style.*
- *Learn to teach students how to find credible evidence, think about it, organize it and write in such a way that it supports the ideas in their writing.*

Teaching AP Chemistry

- *Gain practical and expert advice about how to improve your AP Chem curriculum, instruction, and assessment so that they are not merely focused on test-prep, but also create an experience where students obtain a conceptual understanding of chemistry.*
- *Learn to balance coverage of chemistry facts with skills that lead to strong thinking about chemistry.*
- *Learn to teach students how to think like a chemist, seeing the world through the paradigm that investigates various kinds and forms of matter.*

Teaching AP Physics: Electircicty & Magnetism

- *Learn about the design of the AP Physics: Electircicty & Magnetism Test from consultants who have studied it extensively.*
- *Gain practical and expert advice about how to improve your AP Physics curriculum, instruction, and assessment so that students are not merely focused on test-prep, but also get an experience where they obtain a conceptual understanding of matter and energy.*
- *Learn to balance coverage of facts with skills that lead to strong thinking about electircicty and magnetism.*
- *Learn to teach students how to think like a physicist, who sees the world through the paradigm that investigates how things work.*

Teaching AP Physics: Mechanics

- *Learn about the design of the AP Physics: Mechanics Test from consultants who have studied it extensively.*
- *Gain practical and expert advice about how to improve your AP Physics curriculum, instruction, and assessment so that students are not merely focused on test-prep, but also get an experience where they obtain a conceptual understanding of how things work and move.*
- *Learn to balance coverage of facts with skills that lead to strong thinking about mechanics.*
- *Learn to teach students how to think like an engineer, who sees the world through the paradigm that investigates how the structure of things affects how and why they work work like they do.*

Teaching AP Physics: Algerbraic Thinking

- *Learn about the design of the AP Physics: Algerbra Test from consultants who have studied it extensively.*
- *Gain practical and expert advice about how to improve your AP Physics curriculum, instruction, and assessment so that students are not merely focused on test-prep, but also get an experience where they obtain a conceptual understanding of problem solving.*
- *Learn to balance coverage of facts with skills that lead to strong thinking about the intersection of mathematics and physics.*
- *Learn to teach students how to think like a physicist, who sees the world through algorithms.*

Teaching AP Calculus AB

- *Learn about the design of the AP Calculus AB Test from consultants who have studied it extensively.*
- *Gain practical and expert advice about how to improve your AP Calculus curriculum, instruction, and assessment so that students are not merely focused on test-prep, but also get an experience where they obtain a conceptual understanding of calculus.*
- *Learn to balance coverage of mathematical facts with skills that lead to strong thinking about calculus.*
- *Learn to teach students how to think like a mathematician who sees numbers the way a linguist views language.*

Teaching AP Calculus BC

- *Learn about the design of the AP Calculus BC Test from consultants who have studied it extensively.*
- *Gain practical and expert advice about how to improve your AP Calculus curriculum, instruction, and assessment so that students are not merely focused on test-prep, but also get an experience where they obtain a conceptual understanding of advanced calculus.*
- *Learn to balance coverage of basic mathematical skills with advanced understandings of their applications.*
- *Learn to teach students how to think like a mathematician who sees numbers the way a physicist views universal laws.*

Teaching AP Biology

- *Learn about the design of the AP Biology Test from consultants who have studied it extensively.*
- *Gain practical and expert advice about how to improve your AP Biology curriculum, instruction, and assessment so that students are not merely focused on test-prep, but also get an experience where they obtain a conceptual understanding of the anatomy of living things at all levels.*
- *Learn to balance coverage of cellular facts with skills that lead to strong thinking about biological principles.*
- *Learn to teach students how to think like a biologist who sees the relationship between the various systems inside living things and their relationship to their environment.*

Teaching AP Statistics

- *Learn about the design of the AP Statistics Test from consultants who have studied it extensively.*
- *Gain practical and expert advice about how to improve your AP Stats curriculum, instruction, and assessment so that students are not merely focused on test-prep, but also get an experience where they obtain a conceptual understanding of patterns in mathematical thinking.*
- *Learn to balance of coverage between advanced mathematics facts and skills that lead to high-level thinking about statistics.*
- *Learn to teach students how to think like a statistician who collects, organizes, analyzes, interprets and expresses conclusions about data in the real world.*



Future Workshops for School Districts Coming This Spring

- *Changing Students' Behavior Through Modeling*
- *Improving Self-efficacy for Students*
- *Using Locus of Control Theory to Increase Student Behavior Regulation*
- *Teaching Resilience*
- *An Introduction to "Experiential Learning"*
- *Using Problem-Based Learning in the Curriculum*
- *Understanding the Effect of Personality Types in the Classroom*
- *The Utility of Failure in Teaching*
- *Applied Schema Theory*
- *Understanding Curriculum*
- *Disequilibrium Method*
- *Homework with Purpose*
- *Models of Assessment*
- *Designing Formative Assessments*

- *Designing Summative Assessments*
- *Designing authentic assessments*
- *Play Over Punishment: Using Play to Ameliorate Behavior Problems*
- *An Introduction to Using Fieldtrips as Experiential Learning*
- *Understanding Grit*
- *Understanding Mindfulness*
- *The Utility of Play*
- *Teaching Poetry Through Popular Music Lyrics*
- *Setting Initial Classroom Expectations WITH Your Students*
- *Using Video in the Classroom: More than a Reward for Good Behavior*
- *Increasing Teacher Dominance Through Body Language*
- *Why They Cheat and What to do About It?*
- *Playing the “Good Behavior Game”*
- *Your Face Says More than Your Mouth: Understanding the Role Micro-Expressions*
- *Using Mobile Phones in the Classroom for Academic Activities*
- *The Benefits of Trusting the Teachers who Work for You*
- *Understanding the Theory of Multiple Intelligences*
- *Theories of Motivation*
- *How to use “Group work” in the Classroom.*
- *Understanding Your Role Identification as a Teacher*
- *Designing a Curriculum Based on Writer’s Workshop*
- *Designing a Curriculum Based on Reader’s Workshop*
- *Teaching ELA Dual Enrollment*
- *Building Rapport with Students*
- *Improving Your Classroom Environment*
- *Games as Tests*
- *Supporting Transgender Children in the Center*
- *A Better Device Policy*
- *An introduction to Student Response Systems*
- *Using Google Docs to Teach Writing*
- *Teaching Students to Identify Credible Sources of Information on the Internet*
- *Knowing When to File a 51A*
- *What is Feebly? And how can I use it with My Students?*
- *Building a Student Study Team (SST) to Support for At Risk Students*

For After School Programs



Multi-session courses are also available per your request.

Mindfulness as a Behavior Management Strategy****

- *Teachers will discover various Mindfulness practices.*
- *Teachers will explore the benefits of cultivating Mindfulness into their everyday lives for them and their students.*
- *Learn to create a classroom atmosphere based on mindful principles.*
- *The ideas and work of Jon Kabat-Zinn, Ellen Langer and others will be introduced.*

Developing Positive Behavior Management**

- *Teachers will learn how to use positive behavior management practices that reflect current research regarding child development.*
- *Teachers will learn effective strategies for responding to antisocial behavior.*
- *Teachers will develop ways to prevent disruptive behavior.*
- *Teachers will learn to integrate social and emotional learning activities that promote community and healthy interactions.*
- *Teachers will reflect on their current practices for managing disruptive behavior and evaluate whether or not they need to make changes to their approaches.*

Helping Children Who Have Experienced Trauma**

- *Teachers will learn research-based techniques for identifying children who have experienced trauma.*
- *Teachers will learn how to respond to antisocial behavior for which trauma is the origin.*
- *Teachers will learn how to interact with children who have experienced trauma.*

Supporting LGBTQ Children and Families in Educational Programs

- *Teachers will learn how to effectively support LGBTQ children in the program.*
- *Teachers will learn how to integrate positive, non-threatening LGBTQ topics into your program.*
- *Teachers will learn how to communicate with parents about LGBTQ children.*

Teacher Panel: A Flexible, Practical and Extremely Effective Tool for Professional Growth

- *Teachers will learn to collaborate to solve their common problems.*
- *Teachers will gain practical expert advice about how to improve curriculum, instruction, assessment and classroom management.*
- *Teachers will be able to freely bend this PD toward their particular needs.*

Case Study Live

- *Teachers will use live case-study analysis to develop new understandings about teaching, adolescent development, and how to deal with disruptive behavior.*
- *Teachers will learn to habitually collaborate.*
- *Teachers will gain expert understanding from experienced practitioners in a non-threatening seminar-type format.*

Custom workshops, seminars and trainings are available upon request.

jbrown4343@gmail.com 508-265-6382

Developing Positive Relationships with Young Children in Your Program**

- *Teachers will learn the power of positive relationships and how early relationships impact children's growth and development in the short and long term.*
- *Teachers will learn ways to promote language, social-emotional, and cognitive development through positive relationships.*
- *Teachers will discover strategies that build positive relationships throughout your program via minute shifts in the daily routine.*

Creating Meaningful Conversations with Children

- *Teacher will learn strategies for modelling conversation.*
- *Teachers will explore what we do that inhibits meaningful conversations and why we do these things.*
- *Learn what it means to be **engaged** with children in meaningful conversations.*
- *Understand why meaningful conversations are important.*



Understanding Adolescent Behavior Through Brain Research

- *Teachers will understand why teenagers make the decisions they do, like taking risks, exhibiting egocentric behavior and being self-conscious.*
- *Teachers will explore ways to help adolescents with their own social and emotional learning.*
- *Teachers will learn to adjust their expectations for adolescent behavior in our educational programs.*
- *The ideas and work of Sarah-Jayne Blakemore, Frances Jensen and others will be introduced.*

The Role of the Subconscious Mind vs. Conscious Mind in Helping Children Change their Own Behavior

- *Teachers will learn how the subconscious mind interacts with the conscious mind in daily behavior.*
- *Learn the science behind why people behave in ways they, themselves, do not wish to.*
- *Know how to teach children to gain access to their subconscious minds to adjust them to align with their goals.*

Reducing Gender Bias in Educational Programs**

- *Teachers will learn how children learn gender stereotypes.*
- *Teachers will learn to reflect on their own roles as they pertain to gender bias.*
- *Teachers will learn how to answer children's questions about gender bias in age appropriate ways.*
- *Teachers will learn how to develop activities that promote tolerance, respect, and appreciation of gender differences.*

Building Positive Parent Partnerships *****

- *Teachers will identify the elements required to develop trusting, productive relationships with parents.*
- *Teachers will learn strategies to enhance their communication skills.*
- *Teachers will gain confidence in their ability to communicate effectively with parents about difficult issues and problems.*

*** EEC Core Competency: Guiding and Interacting with Children*

**** EEC Core Competency: Professionalism and Leadership*

***** EEC Core Competency: Health, Safety and Nutrition*

****** EEC Core Competency: Partnering with Families and Communities*

****** EEC Core Competency: Learning Environments and Curriculum*

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